Unit I Basic Concepts
Nature and scope of sociology, emergence of sociology as an independent discipline; sociology in India; relationship of sociology with other social science disciplines, acquisition of sociological perspective to critically explore and question familiar social reality; critical enquiry of the popular perception that sociology is a non-utility subject; objectives of teaching sociology as a school subject; teaching to develop capacity for critical analysis rather than teaching definitions and concepts

Unit II Curriculum and Textbooks of Sociology
Analysis of the sociology syllabus and textbooks developed under NCF-2005 for Grades XI and XII; critical analysis of the topics, presented with a sociological perspective, in upper-primary level social science textbooks; Role of textbooks for pedagogic challenges (problem-posing education): contextualization; nature of questions; types of data utilized for grasping social reality, use of patterns in understanding society

Unit III Understanding Indian Society
Use of locally relevant content in the teaching-learning process; Resources of data to develop a sociological understanding of Indian society: Census, National Sample Surveys, National Crime Records Bureau, UNICEF and UNESCO Reports, health and education related data, and so on; Analysis of language, social customs, myths, folk lore, music and popular music as a source of data to study social institutions, relationships and division of labour and power in Indian society. family, kinship, caste; tribe; religion; language; social change; customs, rituals, beliefs; modernity and modernization; role of education;

Unit IV Assessment and Evaluation
Role of assessment in expanding the student’s learning in sociology; interest in social phenomenon; capacity for objective analysis; grasp of theory; ability to apply concepts for making sense of everyday social reality and situations; capacity to relate sociological insights with other social sciences.

Suggested Readings

Richard J. Gelles “Teaching Sociology" on Teaching Sociology Teaching Sociology Vol. 8, No. 1 (Oct., 1980), pp. 3-20

Maria Paino, Chastity Blankenship, Liz Grauerholz and Jeffrey Chin. The Scholarship of Teaching and Learning in Teaching Sociology: 1973-2009 Teaching Sociology

Vol. 40, No. 2 (APRIL 2012), pp. 93-106


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