

## B.Ed. Two Year Programme

### P.2.17 : Social Science

Maximum Marks: 100

#### Objectives of the Course

To enable the prospective teachers to:

- get an insight into the nature of social science curriculum and its pedagogical issues.
- Enquire critically the aims and objectives of social science education.
- Explore and establish the Inter-disciplinarity in social science.
- Comprehend the uniqueness of teaching-learning process of social science at secondary level.
- Engage with the classroom processes and its transactional implications in terms of different strategies and techniques.
- Develop appropriate evaluation mechanisms in social science.
- Understand the needs and processes for professional development of social science teachers as researchers

#### Unit I Aims and objectives of teaching Social Science

- Social Science Education:  
for a democratic secular society  
for an identity in the post-modern and globalised world in terms of historical, political, economic and environmental perspectives  
for an informed and empowered citizen
- Organization of learning experience in Social Science Curriculum  
its status in Secondary School Curriculum  
its inter-disciplinary nature: **Revisited**  
its presentation in the text books

#### Unit II Pedagogical Strategies in Social Science

- Purpose, Approaches and Strategies teaching- learning processes:  
**approaches:** inductive, deductive, interdisciplinary and constructivist approaches  
**strategies:** Narration, Dialogue & Discussion, Problem Solving, Project, Storytelling, , Data collection and analysis, Field trips as learning experience, Dramatization, Archives & other historical Sources and their interpretation , reviewing Video Shows on social issues, Current event , Comparative method, Cartographic techniques, time-line construction and other activities
- Development of Thematic Lesson Plan and its execution

#### Unit IV Resources in Social Science

- Teaching Learning Material: Need and objectives; collection and preparation
- ICT in Social Science Classroom
- Social Science Resource room: Need, Establishment, components and management.

- Social Science Teacher: Nature: Personal ideology and Personality traits; Academic and Professional competencies; and as a Reflective Practitioner

#### **Unit IV Evaluation and Assessment in Social Science**

- Formative assessment: Strategies and tools in Continuous and Comprehensive Assessment
- Summative assessment: Objective and subjective strategies

Assessment at different stages: secondary level

#### **Unit V Issues and Challenges in Teaching-learning of Social Science**

- Pre-conceptions and misconceptions in Social Science
- Social Science as an integrated subject.
- Critical pedagogy in action.
- Teaching children with special needs
- Democratic Classroom
- Social sciences and Global challenges related to marginalization, violence, environmental problems and financial crisis

#### ***Suggested Practicum***

- a) Organization of Opinion Forum
- b) Surveys on the spot.
- c) Term papers on current issues : Citizenship, Gender issues, Stock Market, Local History
- d) Enrichment of the subject areas like geography, history, political and social life and economics.
- e) Establishment and Enrichment of Social Science Resource Centre
- f) Analysis of curriculum policies/documents and curriculum frameworks.
- g) Critical appraisal of existing social science curriculum and text books at school level
- h) Critical Lessons(issue- based) Planning and Execution.
- i) Organizing field trips and evaluating learning process

#### ***Suggested Readings***

- An Introduction to problems in the Philosophy of Social Sciences (1995) By Keith Webb, Pub.- Pinter, London, New York.
- Arora, P (2006). Lesson Plan: A Means or an End, MERI journal of education, Number-I, April 2006, New Delhi.
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- Gallanvan & Kottler, Ellen (2008), *Secrets to success for social studies teachers*, Crowin Press, Sage Publication, Thousand Oaks, CA 91320.
- George, A., M. & Madan, A. (2009). *Teaching Social Science in Schools*. Sage Publications India Pvt. Ltd. New Delhi.
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- *Learning to Teach History in the secondary school, A companion to school experience* (2nd Edition, 2002) By Terry Haydn, James Arthur and Martin Hunt, Pub.- Routledge, Falmer, (Taylor and Francis group), London, New York.
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- Pathak, S.P. (2005), *Teaching of History- The Paedo Centric Approach*, Kanishka Publishers, New Delhi.
- Popper, Karl. (1971). *The Open Society and its Enemies*. Princeton University Press.
- Prigogine, I., & Stengers I. (1984). *Order Out of Chaos: Man's New Dialouge with Nature*. Batnam Books.
- *The idea of a Social Science and its relation to Philosophy* (1958), by Peter Winch, Pub.- Routledge and Kegan Paul, London, New York: Humanities Press.
- Wagner, P. (1999). *The Twentieth Century – the Century of the Social Sciences?* *World Social Science Report*.
- Wallerstein, I, et al., (1996). *Open The Social Sciences: Report of the Gulbenkian commission on the Restructuring of the Social Sciences*. Vistaar Publications, New Delhi.
- Zevin, J., (2000), *Social studies for the twenty first century*, Lawrence Erlbaum Associates Publishers, London.