

## **M Ed Two Year Programme**

### **P.1 : Philosophy of Education**

Maximum Marks: 100

This course is intended to provide a space to engage with education through the lens of philosophy. It takes a look at the development of the concept of education and of the varied concerns of the philosopher in the discourse of Philosophy of Education. It attempts to give a comprehensive understanding of the philosophical concepts of Man, knowledge, and method of knowing, all of which are the foundations on which pedagogies are construed. Reading of classical and contemporary texts, logical and ethical analyses, and historical contextualization of ideas form the basis for teaching of this course.

#### **I Understanding Philosophy of Education**

Philosophy of Education as a discipline. Status and cultures of the prevalent discourse. Understanding theory of education, Interfaces between philosophy and theory; philosophy and practice. The idea of praxis. The Schools of thought approach & its critique.

#### **II Understanding Man**

The importance of the metaphysical in understanding education and the educand. The ethics of the common good: Authority; Autonomy; Responsibility; Authenticity; Equality & Justice; Morals, values and justification. Art as Education; creativity and imagination.

#### **III Understanding Knowledge**

Knowledge as justified true belief; Knowledge as pure reason; Knowledge as experience; Knowledge as Meaning Making; and Feminist perspective of knowledge.

#### **IV Understanding Pedagogy: The European Enlightenment and the Formulations of Pedagogy**

Liberal formulations: Kant, Hegel, Rousseau, and Dewey. Radical Formulations: Marx, Freire, & other critical thinkers. The Critique of Enlightenment Pedagogies: Libertarian movement.

#### **V Understanding Method**

The Analytical Method; The Objective and the Subjective in Positivism and Phenomenology; and The Existential Critique of Method.

#### **Readings.**

## Unit I

Plato (2004). *The Republic*. USA: Hackett Publishing.

Kant, I. (2012). *On Education*. Annette Churton (Trans.). USA: Courier Corporation

Phillips, D.C. (2010). What is Philosophy of Education? In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Barrow, R. (2010). Schools of Thought in Philosophy of Education. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Carr, D. (2010). The Philosophy of Education and Educational Theory. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Pring, R. (2010). The Philosophy of Education and Educational Practice. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

## Unit II

Halliday, J. (2010). Educational Assessment. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Enslin, P. & Hedge, N. (2010).Inclusion and Diversity. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Ruitenberg C. & Vokey, D. (2010). Equality and Justice. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Koopman, C. (2010). Art and Aesthetics in Education. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Bennett, M. & Cuypers, S. (2008). Autonomy and Authenticity in Education. In *The Blackwell Guide to the Philosophy of Education*. Nigel Blake, Paul Smeyers, Richard Smith, Paul Standish (ed.). USA: Blackwell Publishing.

Noddings, N, & Slate, M. (2008). Changing Notions of the Moral and of Moral Education. In *The Blackwell Guide to the Philosophy of Education*. Nigel Blake, Paul Smeyers, Richard Smith, Paul Standish (ed.). USA: Blackwell Publishing.

Is Metaphysics Needed?

## Unit III

Davis, A. & Williams, K. (2008).Epistemology and Curriculum. In *The Blackwell Guide to the Philosophy of Education*. Nigel Blake, Paul Smeyers, Richard Smith, Paul Standish (ed.). Blackwell Publishing

Siegel, H. (2010). Knowledge and Truth. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.

Almond, B. (2010). The Value of Knowledge. In *The SAGE Handbook of Philosophy of Education*. Bailey, R. Barrow, Carr, D., & McCarthy, C.(ed.). London: Sage Publications.  
Wilfred Carr (ed.). (2005). Feminism, Epistemology and Education. In *The Routledge Falmer Reader in the Philosophy of Education*. USA: Routledge

#### Unit IV

Riley, P. & Welchmar, J. (2008). Rousseau, Dewey, and Democracy. In Randall Curren (Ed.). *A Companion to the Philosophy of Education*. USA: Wiley Publishing.  
Munzel, G.F. (2008). Kant, Hegel, and the Rise of Pedagogical Science. In Randall Curren (Ed.). *A Companion to the Philosophy of Education*. USA: Wiley Publishing.  
Kellner, D. (2008). Critical Theory. In Randall Curren (Ed.). *A Companion to the Philosophy of Education*. USA: Wiley Publishing.  
Mathews, M.R. (1980). *Marxist Theory of Schooling: A Study of Epistemology and Education*. Harvester Press.  
Spring, J.H. (1998). *A Primer of Libertarian Education*. Black Rose Books.

#### Unit V

Curren, R. (2008). The Analytical Movement. In *A Companion to the Philosophy of Education*. Emily Robertson and Paul Hager (ed.). USA: Wiley Publishing.  
Guttek, G.L. (2009) Existentialism and Education. *New Perspectives on Philosophy and Education*. USA: Pearson.  
Pring, R. (2000). *Philosophy of Educational Research*. London: Continuum.  
Readings from J.L. Austin & Nel Noddings