

## M Ed Two Year Programme

### P.5.5 : Curriculum Research and Development

Maximum Marks: 100

#### Course Vision

The purpose of this course is to help the scholars build a theoretical foundation of curriculum development. This course will orient the learners to what curriculum is and what processes are involved in curriculum development, how curriculum is understood both as explicitly planned course and as through latent or hidden experiences gained in school settings. The learners will get to understand the nuances between the curriculum that is intended (through policy frameworks), how it gets implemented (in schools) and what aspects will help in gauging its attainment.

#### Unit 1 Theoretical Foundations of Curriculum Development

##### (i) Changing concept of Curriculum and its Contextual trajectory

###### Major Orientations in Curriculum Study

###### (a) The Content of Education

- Conceptual Structure of Discipline:  
Epistemological, Psychological, Sociological orientations (**Paul Hirst's** Structure and Forms of knowledge, **Bruner** on Knowledge construction, **Schwab's** Ephemeral character of knowledge)
- Psychology of learning:  
Cognitive development and Curricular practices
- Sociology of Knowledge
- Politics and Sociology of Curriculum

###### (b) Teaching -Learning Process in Curriculum development

- Behavioral Objectives Model and its implications
- Process Model and the associated issues

###### (c) The Evaluation of Curriculum

- Formative Evaluation: feedback and guidance for shaping the curriculum through the successive revisions at the developmental phase
- Summative Evaluation : appraisal of the emergent curriculum
- Models in Curriculum Evaluation

## **Unit 2: Research Problems in Curriculum Development**

- historical development and reforms
- curriculum change
- process of decision making in curriculum
- relationship between intended, implemented and attained curriculum
- understanding hidden curriculum
- curriculum in action at the site of classroom
- critical analysis of curriculum and teaching materials

## **Unit 3: Trends in Curriculum Development in India**

Basic education, Mudaliar and Kothari Commissions, National Curricular

Framework of 1970's, 1986, NCF 2005

### **Research Oriented Work:**

1. Identify curriculum perspectives in the literature and develop an annotated bibliography
2. Identify issues and methods in your own discipline by supporting with relevant literature review on a curriculum topic of your choice.
3. Assignment on critically reflecting on the issues discussed on the theoretical foundations of curriculum construction and commenting on the future of curriculum theory.

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