

M Ed Two Year Programme

S.Ll. 1 (d) : Language Education

Maximum Marks: 100

Unit I - Language and Linguistics

- Nature and functions
- Applied linguistics, psycholinguistics, sociolinguistics and their relevance in and contribution to Language teaching and learning
- Principles of Language and Language Learning
The Indian tradition: Yask, Panini, Patanjali, Bhartrihari
The western tradition: the behavioristic and the cognitivist

Unit II :Language Learning and Language Acquisition

- The first language, the second language and the other languages acquisition. Factors effecting teaching and learning of languages
- Pedagogy of Language Teaching- Learning: Grammar translation, structural , various audio-lingual, communicative innovative techniques
- Evaluation of language learning : discrete vs holistic approach, innovative techniques
- Language and Literature, nature, interrelationship, differences, techniques, evaluation, creativity

Unit III :Language Learning: Multilingual Context

- Understanding language diversity : issues, problems and challenges related to dialects, standard language, regional languages
- Developing sensitivity to language diversity
- Provisions in the Indian Constitution
- Policy formulation and Language Education: National level, status and need survey, trend analysis, three language formula lessons from other multilingual countries viz. Switzerland, Israel, Canada etc.

Unit IV: Language Education Programmes , Curriculum Development and Research

- Preparation of language teachers-Pre-service, In service programmes, Distance education programmes – Rationale, Pedagogical content, instructional materials, Problems and alternative course designs
- Curriculum development:factors that influence the curriculum, dimensions, objectives, selection of content, transaction and evaluation, development of instructional material and evaluation
- Research in language education: trends, gaps, priorities

References

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- Byrnes (2006), *Advanced Language Learning: The contribution of Halliday and Vygotsky*, Continuum International Publishing Group
- Chomsky Noam (2003) *On language*, Penguin Books , India
- Crystal, David (1987), *The Cambridge Encyclopedia of Language*, New York, Cambridge University Press
- Gleason, J. Berko (Ed.) (1993) *The Development of Language*, New York, Macmillan
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- Krashen, Stephen (1988), *Second Language Acquisition and Second Language Learning*, Prentice Hall International
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- Richards, Rogers
- Simon, Green (Ed.) *New Perspectives in Teaching and Learning Modern Languages Multilingual Matters*, Frankfurt Lodge, Clevedon Hall, Victoria Road, U.K.
- Vygotsky, L.S. (1978), *Mind and Society*, Cambridge, M.A: The MIT Press
- Yule, George (1985), *The Study of Language*, New York, Cambridge University Press