

M Ed Two Year Programme

S.St. 2 (g) : Social Theory of Education: Emerging Issues and Trends

Maximum Marks: 100

The course will provide opportunities to:

Develop theoretical understanding about the social theory of education systems with reference to critical reviewing of various approaches.

Explore the social solidarity and social practices with reference to diverse socio-culture context and its relation with education.

Engage critically with the discourse of right based approach with reference to feminism, gender, education and human rights.

Understand the changing forms of Democracy, Modernity, Postmodernity and Education and their interrelatedness with reference to national and internal level.

Unit1- Education and Relevant Schools of Social Theory:

Critical review of capitalism and socialism with reference to the dialogue of Weber and Marx, social and political thought and role education, problems of determination with reference to Althusser, Hermeneutics and research in social theory of education.

Unit2- Instruction, Solidarity, Social Practice and Education

Understanding ethnomethodology, rituals and solidarity in social life. institutional reflexivity and modernity, social space and symbolic power, rational choice perspective or theory.

Unit3- Critical Theory of Modernity and Education

Understanding ideology with reference to modern culture, institutions and power structure. Normative content of modernity, the role of critical theory in social life and education, critical revisiting Habermas and Lyotard with reference to knowledge and human interest.

Unit4- Education, Gender, Feminism and Subjectivity

Exploration of the feminism and the body with reference to Foucault. Habermas perspective and gender, critical revisiting feminism and modernism along with postmodernism for theorizing gender, feminism as psycho analytical theory.

Unit5- Rights Perspective, Education and Contemporary Debates

Understanding intellectual property, human rights and globalization with reference to representation of cultural variation, reviewing the consequences of a constructed universal: democracy and civil rights in modern state and its influence on education, the politics of culture and human rights, localizing human rights in Era of globalization, rethinking on the obstacles on the road to an overlapping consensus on human rights and education.

Unit6- Democracy, Postmodernity and Education

Future of democracy and how do we understand it today with reference to from city state to a cosmopolitan order, understanding modernity and ambivalence in a consumer society with reference to education, critical review of postmodern as a transparent society, modernity and the holocaust.

References

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