

## OUR SPEAKERS



Prof. Ramakanta  
Mohalik  
RIE, Bhubaneswar  
Odisha



Dr. Sybil Thomas  
Associate Professor  
University of Mumbai



Dr . Alok Gardia  
Associate Professor  
Banaras Hindu University



Prof. Vandana Saxena  
Department of  
Education, University  
of Delhi



# Workshop SQRE, Chapter: 3 Strengthening Qualitative Research in Education

Under the aegis of IASE- MHRD

## March 13, 2021

Google Form: All Need to Fill the Google From. Last Date for registration March 11, 2021

<https://forms.gle/hfef8yHDgjCB6Nij7>

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## Themes for Exploration



Qualitative Research: A Conceptualization  
Grounded Theory Research  
Narrative Inquiry: A Research Approach  
Phenomenological Research

## Our Chairpersons



Dr. Ashwani  
Associate Professor  
Maulana Azad National  
Urdu University



Dr. Subhash Chander  
Assistant Professor, CIE,  
University of Delhi



Dr. Ajit Kumar  
Assistant Professor  
Jamia Millia Islamia  
University

# SQRE

**Participants can be Teachers, Teacher Educators, Researchers, Policy Makers, and Other Academician.**



## Context and the Course of Deliberation

Researching is an essentiality in contemporary time which makes it necessary that every person associated with education and otherwise must have a depth understanding about research and related concerns. Developing research attitude in every learner from school to university contributes in creating rational society, where people critically explore, analysis and then develop opinion about any idea, concept, practice and perspective. No doubt, that over a period of time domains and context of research has changed. The pertinent question here is, do we also think and research about the methods of research or we take them as universally accepted?

Need is also to identify unaddressed areas in research to enhance the strength of research practices in itself. It has also been observed that while conducting qualitative research we get confuse and use epistemologically different perspective to address the raised issues, where the nature of method (used) and Nature of field (research to be conducted) does not match and therefore, it fails to address the social context based issues in its relative completeness. Qualitative research has to face unwanted criticisms with regard to its execution such as raising questions, setting objectives, reliability, validity, idea of delimitation etc. from experimental research point of view because we have accepted certain practices as universal.

No doubt, a critical and strengthened perspective is required to be established that can address the various kind of critiques posed to qualitative research, for example, process of validation in qualitative research would be different than quantitative search. So, exploring the possibilities and scope that make qualitative research actually qualitative in its true sense is the prime objective of this workshop SQRE.

# PROGRAMME SCHEDULE

- 10 :30- 10:45 **About the workshop**  
Dr. Sandeep Kumar, Organizer of the workshop
- 10: 45- 11:15 **Qualitative Research: A Conceptualization**  
Prof Vandana Saxena, Department of Education University of Delhi  
**Chair:** Dr. Sandeep Kumar, Assistant Professor Department of Education, University of Delhi
- 11:15- 12:15 **Grounded Theory Research**  
**Prof. Ramakanta Mohalik**, RIE, Bhubaneshwar, Odisha  
**Chair:** Dr. Ashwani, Associate Professor, Department of Education, MANUU, Hyderabad
- 12: 30 – 1:30 **Narrative Inquiry: A Research Approach**  
**Dr. Sybil Thomas**, Associate Professor, Department of Education, University of Mumbai  
**Chair:** Dr. Subhash Chander, Assistant Professor Department of Education, University of Delhi
- 1:30- 1:45 Break
- 1:45- 2:45 **Nuances of Phenomenological Research**  
**Dr. Alok Gardia**, Associate Professor, Department of Education, Banaras Hindu University  
**Chair:** Dr. Ajit Kumar, Assistant Professor, Department of Education, Jamia Millia Islamia, Delhi
- 2:45-3:00 Concluded for Further Course of Action with Vote of Thanks



Dr. Sandeep Kumar  
Organizer  
Department of Education  
University of Delhi