




## Faculty Details proforma for DU Web-site

Title	Dr.	First Name	Vikas	Last Name	Baniwal	Photograph
Designation		Assistant Professor				
Office Address		33, Chhatra Marg, Faculty of Education, Department of Education, University of Delhi- 110007				
Phone No	Office					
	Residence					
	Mobile	9718075874				
Email		vikas.cie@gmail.com				
Web-Page						
<b>Educational Qualifications</b>						
Degree		Institution				Year
ICPR General Fellowship (Post-Doctoral Studies)		Indian Council of Philosophical Research & Jawaharlal Nehru University				2017
Ph.D.		Department of Education, University of Delhi				2015
M.Ed.		Department of Education, University of Delhi				2009
M.A. Psychology		Department of Psychology, University of Delhi				2008
B. Ed.		Department of Education, University of Delhi				2005
B.Sc.		University of Delhi				2004
ETE		SCERT Delhi				2001
A.I.S.S.C.E- CLASS 12 <sup>th</sup>		CBSE Board				1999
A.I.S.S.C.E- CLASS 10 <sup>th</sup>		CBSE Board				1997
<b>Career Profile</b>						
Post-Graduate Level						
<ul style="list-style-type: none"> <li>➤ Working as an 'Assistant Professor' on contract basis in Ambedkar University Delhi from Aug 2016- June 2017 (Extended till December 31, 2017)</li> </ul>						
Graduate Level						
<ul style="list-style-type: none"> <li>➤ Worked as an 'Assistant Professor' (Adhoc) in C.I.E., Department of Education, University of Delhi 3<sup>rd</sup> August 2011 to 22<sup>nd</sup> May 2014 (with breaks).</li> </ul>						
School Level						
<ul style="list-style-type: none"> <li>➤ Served in the capacity of Primary Teacher from 13 Oct 2005 to July 31, 2008 in MC Primary School, Ibrahimpur, Delhi.</li> </ul>						
<b>Administrative Assignments</b>						
<ul style="list-style-type: none"> <li>➤ Worked as an 'Assistant Director (Inclusive Education)' (Permanent) in Central Board of Secondary Education, C.B.S.E. from July 22, 2014 to September 31, 2015.</li> </ul>						
<b>Areas of Interest / Specialization</b>						
Educational Psychology, Philosophy of Education, Educational Theory, Dialogue, Intersubjectivity, Otherness, Mental Health, Counseling, Inclusion, Self & Identity, Existentialism,						
<b>Subjects Taught</b>						
Educational Psychology Basic Concepts in Educational Theory Education for Mental Health						

Basic Research Skills Training Course  
 Introduction to Philosophy of Education (Coordinator)  
 Quantitative Research Methods  
 Introduction to Educational Research  
 Introductory Statistics in Education  
 Introduction to Educational Thought  
 Knowledge, Disciplines, and School Subjects  
 Human development, diversity, & learning  
 Teaching of Psychology

Time table of the subjects taught during the current semester

S.No.	Subject	Days	Time	Classroom
1	Education for Mental Health	3 days/ week	3 hrs/ week	128
2	Knowledge, Disciplines, and School Subjects	3 days/ week	3 hrs/ week	21
3	Human development, diversity, & learning	3 days/ week	3 hrs/ week	22
4	Philosophy of Education	1 days/ week	1 hrs/ week	27
5	Tutorial	1 days/ week	1 hrs/ week	129

Research Guidance

*M.A. Dissertations (4)*

Publications Profile

Book Chapter(s)

- **A Search for an Ontological Basis of Human Relationality and Education.** In D. Shukla (ed.), *Philosophy: Its Dimensions and Relevance*. 2016. Meerut, India: Anu Books. ISSN: 09789382166450. pp. 31-43
- **Development of Self and Identity through Schooling Processes: A Case Study of Mirambika.** In N. Ranganathan (Ed.), *Education For Mental Health: Rethinking Issues in Guidance and Counselling*. 2012. Delhi, India: Shipra Publications. ISSN: 9788175416444 pp.234-249

Research Papers

- **National consultation on university and college counselling services in India: Key recommendations.** *Indian Journal of School Health and Wellbeing*, 2016, 2(3), 1-8. Co-authored
- **Towards the Holistic Development of a Child: Some Reflections from the Writings of Tagore, Aurobindo and Krishnamurti.** *Indian Journal of School Health and Wellbeing*. ISSN 2349-5464. Jan-April 2016. 2(2). pp.35-41.
- **A Response to Jane Sahi's 'Dialogue as Education: Martin Buber.** *Contemporary Education Dialogue*. ISSN 09731849. July 2014. 11(2) 179-195.
- **Violence and Dialogue from the Perspective of Martin Buber.** *International Educational E-Journal*. ISSN 2277-2456, Vol II, Issue IV, Oct-Nov-Dec 2013. pp. 161- 166
- **Being Dialogic: Resisting Structural Violence in Schools.** *International Educational E-Journal*. ISSN 2277-2456, Vol II, Issue IV, Oct-Nov-Dec 2013. pp. 167- 174
- **Dialogue as Method and Beyond.** *Online International Interdisciplinary Research Journal*. ISSN 2249-9598, Vol-III, Nov 2013 Special Issue. pp.304-310.
- **The 'Other' and the 'Intersubjective' in Dialogue: Reading Krishnamurti and Buber Together.** *Online International Interdisciplinary Research Journal*. ISSN 2249-9598, Vol-III, Nov 2013 Special Issue. pp.314-327.
- **Existential Philosophy of Education: A Buberian Response.** *Educationia Confab*. ISSN: 2320-009X, Vol. 2 (11), November 2013, pp.18-26.
- **Being Photocopied: Implications of the Culture of Photo-Copying.** *Educationia Confab*. ISSN: 2320-009X, Vol. 2 (11), November 2013, pp.7-17.
- **Understanding 'Children's Construction of Biological Concepts' and its Educational Implications.** *School Science* , 44 (3), 39-54. NCERT. September 2006. (Co-author)

Reviews

- Review of **Transfer Of Knowledge And Children's Agency: Reconstructing The Paradigm Of Socialization By Marine Carrin, Harald Tambs-Lyche And Dominique Blanc.** *The Book Review*. Volume XL No. 11. November 2016

Publications in the Last one year

<p><b>Book</b></p> <ul style="list-style-type: none"> <li>➤ Co-Authored <b><i>Teaching Psychology: Basic Concepts and Pedagogic Strategies</i></b>. Delhi: Shipra Publications. ASIN: 8175418885</li> </ul> <p><b>Book Chapter(s)</b></p> <ul style="list-style-type: none"> <li>➤ <i>Forthcoming- Krishnamurti's Dialogue as Being Open to the 'Other' in Thapan, M. (ed.) Krishnamurti and Educational Practice: Social and Moral Vision for Inclusive Education. OUP</i></li> </ul> <p><b>Reviews</b></p> <ul style="list-style-type: none"> <li>➤ Review of <b>Guidance and Counselling for Children and Adolescents In Schools</b> By <b>Namita Ranganathan and Toolika Wadhwa</b>. The Book Review. Volume XLI No. 11. November 2017. <b>(Co-authored)</b></li> </ul>
<p><b>Conference Organization/ Presentations (in the last three years)</b></p>
<ul style="list-style-type: none"> <li>➤ <b>'Rethinking the Possibility of Interreligious Dialogue'</b> at one-day 'National Seminar on Interfaith Dialogue' on March 15, 2016 at the Department of philosophy, Kurukshetra University, Kurukshetra.</li> <li>➤ <b>'Knowing as Transgression: Ethical Considerations for Intersubjective Relations'</b> at 'National Conference on Teacher Education: Issues and Challenges' on February 11-12, 2016 at the Department of Education, University of Delhi.</li> <li>➤ <b>'A Search for an Ontological Basis of Human Relationality and Education'</b> at 'National Seminar on Philosophy: Its Dimensions and Relevance' on November 20, 2015 held at the Department of Philosophy, R.G. (P.G.) College, Meerut</li> </ul>
<p><b>Research Projects (Major Grants/Research Collaboration)</b></p>
<ul style="list-style-type: none"> <li>➤ An Overview of Interfaith Dialogue in India-2017 A Report submitted to Sarva Dharma Samvaad (A civil society organization based in Delhi).</li> <li>➤ Integrating Life Skills in the B.Ed. Program in the State of Rajasthan by United Nations Population Fund (UNFPA) in 2011- 13 as author.</li> </ul>
<p><b>Awards and Distinctions</b></p>
<ul style="list-style-type: none"> <li>➤ UGC-JRF Qualified in Education</li> <li>➤ UGC-JRF Qualified in Psychology</li> </ul>
<p><b>Association With Professional Bodies</b></p>
<p>Editor</p> <ul style="list-style-type: none"> <li>➤ Member of the Editorial Board of the 'Indian Journal of School Health &amp; Wellbeing' ISSN 2349-5464.</li> </ul> <p>Member</p> <ul style="list-style-type: none"> <li>➤ Member of American Philosophical Association</li> </ul>
<p><b>Other Activities</b></p>
<ul style="list-style-type: none"> <li>➤ 1-year Certificate Course in 'Indian Psychology' at Sri Aurobindo Ashram, Pondicherry from May 2008 to April 2009.</li> <li>➤ One year 'Professional Diploma in Web &amp; Software Engineering' from F-TEC (2002-03)</li> </ul> <p><b>Invited Lectures</b></p> <ul style="list-style-type: none"> <li>➤ 'Dialogues: Contexts and Possibilities' at Department of Education, Lady Irwin College, University of Delhi on April 26, 2016</li> <li>➤ 'Existential Perspective in Education' for M.Ed. Scholars at C.I.E., Department of Education, University of Delhi, February 2016</li> <li>➤ 'Inter-disciplinary Roots of Educational Dialogues' at Department of Education, SPM College, University of Delhi, January 15, 2016</li> <li>➤ 'Existential Perspective and Psychotherapy' for M.Ed. Scholars at C.I.E., Department of Education, University of Delhi, December 2015</li> <li>➤ 'Agenda, Propaganda, and Indoctrination in Education' at Department of Political Sciences, Zakir Husain College, University of Delhi on October 8, 2015</li> <li>➤ 'Dialogues' at Department of Education, Lady Irwin College, University of Delhi in January 2015</li> </ul>

- 'Dialogue in Education' at Department of Education, Lady Irwin College, University of Delhi on 2<sup>nd</sup> Nov 2013.

#### **Training sessions and Workshops**

- Resource person for CBSE's Training Program for Inclusion & Inclusive Strategies
- Resource person for Enrichment Workshops on Basic Research Skills Training of M.Phil. Ph.D. Candidates at CIE, University of Delhi for 2 days in Dec 2106 and Jan 2017
- Key resource person for Social Media and Communications Training for Youth Interfaith Dialogue Practitioners organized by Sarva Dharma Samvad (NGO) on April 11-12, 2016.
- Resource Person for Workshops on 'Ethics in Elementary Education', organized by D.S. Kothari Centre for Science Ethics and Education in association with Springdales School, Pusa Road, January 19, 2016
- Sessions on 'Multiple Intelligence', 'SWOT Analysis', and 'Personality Development' at KV No. 3, Delhi Cant. for in-service teachers (TGT/ PGT Physics) on December 25, 26, & 30, 2015
- Team-member for the development of course titled 'Mind, Body, and Heart' with D.S. Kothari Centre, University of Delhi, July- August 2012
- Resource person for the workshop organized for Environmental Education for the students of class 9th and 10th at Ved Vyasa D.A.V. Public School Vikas Puri, Delhi in 2006

#### **Resource Material/ Content Development**

- Report for the project 'The Delhi Govt. Schools Project' for The Ahvaan Trust, Delhi, in 2017
- Report for the project 'Improving the Learning Level Outcomes in MCD Schools– A Successful intervention' for the Society for All Round Development, in April 2016
- Developed video-scripts for CIET (NCERT) on the below mentioned topics in 2008
  - Environmental adaptations-III
  - Biodiversity-II
- Coordinated the publication of Class XII-Library & Information Science textbook for CBSE in 2015