

Faculty Details proforma for DU Web-site



Title	Dr.	First Name	vandana	Last Name	saxena	Photograph
Designation	Professor					
Address	33 Chattra Marg CIE, Department of Education University of Delhi, Delhi 110007					
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Educational Qualifications						
Degree	Institution				Year	
Ph.D. (Education)	CIE, University of Delhi, Delhi				2001	
M.Ed.	CIE, University of Delhi, Delhi				1992-93	
B.Ed.	CIE, University of Delhi, Delhi				1991-92	
M.Sc.(Physics)	Department of Physics & AstroPhysica, University of Delhi, Delhi				1989-91	
B.Sc. (Phy-Hons)	Shivaji College, University of Delhi, Delhi.				1986-89	
Career Profile						
<p>In my academic persuasion to cultivate democratic educational environment in schools, I am engaged in rigorous research and have developed research-based thought provoking pedagogical designs addressing issues of Diversity and Democracy in a regular school system. I am working with Central Institute of Education (CIE), Department of Education, University of Delhi, India since November 1997 and have taught in a school for four years prior to that. Till date Six Ph.D. scholars and Six M.Phil Scholar are awarded degree with my guidance; and ten scholars are pursuing their research with my guidance. I have had the opportunity to work with many national and international organizations like World Bank, MHRD India, NCERT, NCTE, SCERT, Roehampton University, London , USIEF, UGC. I have worked with a national team to develop E-Modules for master trainers for inclusive education in association with World Bank and MHRD India. It was a great learning experience working intensely with department of special needs at NCERT for developing a tool for textbook analysis from three segments of Inclusion Disability, Gender and socially marginalized and economically weaker sections. I had an opportunity to contribute to DESM NCERT as a consultant for the project titled "Promoting quality of learning in Science at Upper Primary Level in Chhattisgarh". I was appointed the convener, National level Core Committee, NCTE: B.Ed. M.Ed. (3 year) Integrated Degree Programme to finalize the curriculum for the programme and develop model syllabus for the programme as per the norms and regulations 2014 in February 2016. I have been diligently promoting the case of equal opportunities for all. Even while spelling my name, I believe that all the alphabets are equally significant and the thought is more important than the person, so a conscious use of lowercasing for the name.</p>						
Administrative Assignments						
<p>Programme Convenor- M.Phil, Ph.D., School Experience Programme, House Activities, Foundation Day Committee</p> <p>Admission Committee- B.Ed., M.Ed., M.Phil/Ph.D.</p> <p>Member- BRS (Education), DRC (Education), M.Phil (Education)</p> <p>Planning and Organisation Committee-</p> <p>At a Glance:</p> <ul style="list-style-type: none"> ✓ Member, Committee of Courses, Faculty of Education, University of Delhi. ✓ Convenor, M.Phil/Ph.D. Admissions, 2019 ✓ Inter-institutional Coordinator, B.Ed. – Spl. Edu. From 2015-Till Date ✓ Convenor, Departmental Research Committee (DRC), 2019 ✓ Member, M.Phil Committee ✓ Member BRS (Education) ✓ Convener, M.Ed. Admission Committee, 2016 						

✓ Convener, Three-year B.Ed. M.Ed. integrated Programme, Department of Education University of Delhi 2015				
✓ Manager, CIE Basic School, 2005-2007.				
✓ Coordinator for B.A. Programme optional course on Disability: Issues and Challenges 2003.				
Areas of Interest / Specialization				
✓ Diversity Pedagogy and Inclusion				
✓ Science Education				
✓ Research in Education				
Subjects Taught				
✓ Pedagogy of Physics (B.Ed. 1 st & 2 nd year) (from 1997-2018)				
✓ Inclusion, School and Pedagogy (M.Ed. 1 st & 2 nd year)				
✓ Inclusion: Context & Continuity (M.Ed. 1 st & 2 nd year) (from 2016-2018)				
✓ Diversity, Inclusion & Pedagogy (M.Phil 1 st year)				
Time table of the subjects taught during the current semester				
S.No.	Subject	Days	Time	Classroom
1.	B.Ed. 1 st year Pedagogy of Physics	2 per week	3 x 55min = 165 min/week	Physics Lab
2.	B.Ed. 2 nd year Pedagogy of Physics(from 1997-2018)	2 per week	3 x 55min = 165 min/week	Physics Lab
3.	M.Ed. 1 st & 2 nd year Spl Course Inclusion, School & Pedagogy	2 per week	3 x 55min = 165 min/week	Room No 112 CIE ANNEX
4.	M.Ed. 1 st & 2 nd year Spl Course Inclusion: Context & Continuity (from 2016- 2018)	2 per week	3 x 55min = 165 min/week	Room No 112 CIE ANNEX
5.	M.Phil. Diversity, Inclusion and Pedagogy	1 per week	2 x 55 = 110 min/week	Room No 112 CIE ANNEX
6.	Tutorial	1 per week	1x 55 = 55 min/week	Room No 112 CIE ANNEX
Research Guidance				
1.	M.Ed. Research Guidance	2 per week	2x60 = 120 min	Room No 112 CIE ANNEX
2.	M.Phil research guidance	2 per week	4x 60 = 240 min	Room No 112 CIE ANNEX
3.	Ph.D. Research Guidance	5 per week	6 x 60 = 420 min	Room No 112 CIE ANNEX

Seminar/ Conferences Organised

Have conceptualised and organised multiple events and activities at national and international level - *solo, colleagues, in collaboration from other organisations.*

At a Glance:

- **Series of five national level seminars- 2016-2020 under the Aegis of IASE, MHRD.**
 - ✓ Researcher workshop, *Challenges of Research Writing in Diversity and Inclusion*, Jan. 2-3,2020, Convenor, CIE, Funded by MHRD India.
 - ✓ National Consultative Meet, Continuous Professional Development of Teacher Educators, NRC-ICSSR sponsored, Feb. 21-22, 2019, Covener, CIE Co-funded by MHRD-IASE.
 - ✓ National Seminar, Diversity Democracy and School, Feb 2-3, 2018, Convenor, CIE, Funded by MHRD India.
 - ✓ National Seminar, Inclusive Pedagogies: Access and Beyond, Feb 3-4, 2017, Convener, CIE,

- ✓ Funded by MHRD India.
- ✓ National Seminar, Inclusion: Socio-Cultural Perspective Feb 8-9, 2016, Convener, CIE, Funded by MHRD India
- Collaborative Events with other organisations
 - ✓ National Level Workshop *In-Service Training and Sensitization of Key Functionaries of Central and State Governments, Local Bodies and Other Service Providers*, Funded by Rehabilitation Council of India, CIE, September 19, 2019
 - ✓ International Democratic Conference, IDEC-APDEC, Bangalore, India, Nov. 15-21, 2018. Member, organising team,
 - ✓ National Seminar, Internet and Mobile Safety for Children and Psychosocial and Systemic Response, Thursday, September 6, 2018, Co-organised with Flair, CIE.
 - ✓ symposium titled *Unfolding the latent stratum of Giftedness: a conversation* with a Fullbrighter Kathy Hargrove sponsored by USIEF Delhi January 10, 2012
- Series of Two National Level Seminars- 2006-2007
 - ✓ Co-Convener Seminars on Inclusion: Possibilities and Challenges. (Series of two seminars held on March 17, 2006 and April 18, 2007)
- University-School Collaboration
 - ✓ Course Director, In-Service Programme for PGT Physics of Govt. Schools of Delhi Funded by IASE, May 2004.

Extended Field Engagement

With Other Educational Institutes

IIT-BHU, UGC-HRD Centre- Kaumau University, University of Rajasthan, Kurushetra University, Jamia Millia Islamia, University of Mumbai, Mahatma Gandhi International Hindi University, Babasaheb Bhimrao Ambedkar University Lucknow, Aryabhata Knowledge University Patna.

- ✓ Resource Person, Two days Ph.D. scholar workshop, *Child, Society and Education: Issues and area of Research*, Aryabhata Knowledge University Patna, Feb 1-2, 2020.
- ✓ Resource Person, One day workshop with Research Scholar, *Paradigm Shift in Educational Research*, Mahatma Gandhi International Hindi University, Dec. 1, 2019.
- ✓ Expert, *Skill Enrichment for Academic Excellence: Training Resources for Capacity Building of Faculty in Higher Education*, Faculty Development Centre Kurushetra University, PMMMNMTT, March 11-12, 2019.
- ✓ Invited Speaker, University of Mumbai, RUSA, Policy Changes in Higher Education, May 7, 2019 (Skype Talk).
- ✓ Resource Person, IIT-BHU-Faculty Induction Programme, Feb.4-5,2019
- ✓ Resource Person, One day workshop titled Development of Profile of Teacher Educators organized by School of Education, Jamia Millia Islamia University on May 18, 2017.
- ✓ Resource Person, UGC-HRD Kurushetra University, Faculty Induction Programme, December, 2018.
- ✓ Resource Person, UGC-HRD Kaumau University Refresher Course, June 2012.
- ✓ Resource Person, UGC-HRD University of Rajasthan, Refresher Course, Aug. 2012.

With Other Government Organisations-National and State Level

Have primarily worked with NCTE, NIEPA, NCERT, RCI & SCERT.

At a Glance:

NCTE:

Convener, Core Committee, B.Ed. M.Ed. (3 year) Integrated Degree Programme to finalize the curriculum for the programme and develop model syllabus for the programme as per the norms and regulations 2014. February 2016.

NIEPA:

- ✓ Expert, Policies and Practices for Inclusion of Children with SLD, March 7, 2019.
- ✓ Invited Talk: Teacher Preparation for Inclusion, May 2, 2019.

NCERT Departments- Special Education, Science & Mathematics, Curriculum Planning & RMSA.

- ✓ Expert, Developing an Updated version of Index for inclusive schools, March 27, 2019.
- ✓ Expert, Learning Objective for Secondary Stage, Sep 17-19, 2018.
- ✓ Expert, Developing Guidelines for Inclusive Pre-Education Programme, Jan. 23-24, 2018.
- ✓ Expert, Analysis of pre-service teacher preparation degree programmes across India from the lens of inclusive education, Sep.25-27, 2017
- ✓ Resource Person: Collaborative Outreach Programme for Inclusion of Children with Special Needs in mainstream schools – Planning Meeting: Thursday, the May 5th, 2016 NCERT, New Delhi.
- ✓ Resource Person, Preparing and Sharing Guidelines for making Pre-Service Teacher Training Degree Programs Inclusive in the light of Recent Developments Sep. 22-24, 2015 NCERT Department of Education of Groups with Special Needs
- ✓ Resource Person, An impact study of learning in Science at Upper Primary Level In Chhattisgarh Sep 2015-July 2016, NCERT, Department of Science and Mathematics.
- ✓ Resource person Research Project, Analysis of pre-service teacher preparation degree programmes across India from the lens of inclusive education, at Department of Education of Special Needs (DEGSN) at NCERT (Nov. 10-11, 2014)
- ✓ Resource person, Core team, "Developing a Tool to analyses teaching learning materials at primary level form an inclusive education, Research Project at Department of Education of Special Needs (DEGSN) at NCERT (Sep. 2014-May 2015)
- ✓ Resource Person, Review of Position Paper on Curriculum, Syllabus and Learning Resources, NCF 2005, NCERT (July 2014- Oct, 2014)

SCERT:

- ✓ Expert, SCERT, Bihar, May 25-26, 2017
- ✓ Member, State Research Support Group (SRSBG), SCERT, Delhi.

RCI:

- ✓ RCI representative, Discussion meeting with NCTE- B.Ed. Inclusive Education, Nov.3, 2017.

With Non-Government Organisations:

World Bank, USIEF, Amarjyoti Charitable Trust, PRATHAM-CBM, CRY, Prayas, Gram Niyojan Kendra JBNSTS and Tech-Mahindra.

- ✓ SELCOM member, Research wing, CRY, non-government organisation 2018-19.
- ✓ Expert, PRATHAM-CBM initiative to develop a tool for Assessment of Learning Outcomes with focus on Children with Disability 2018-19
- ✓ Invited Talk, Learning Outcomes at Primary Level, Nov. 201, 2017.
- ✓ Tutor, Course on Professional Practices: Aspects of learning Difficulties for children and young people with disability conducted by Amarjyoti Charitable Trust in collaboration with Roehampton University, London and accredited by Rehabilitation Council of India.- April 2010
- ✓ Consultant, Appraisal of the multiple Curricular and Pedagogical Practices at various learning centers under the aegis of Prayas, Jaipur : July 13-14, 2015
- ✓ Resource person, in-service teacher's programme for teachers working in community schools of Rajasthan educating children of sex workers (caste-based prostitution), initiative of the NGO Gram Niyojan Kendra.
- ✓ Resource Person, CWSN, Writer's Workshop, Dec 15-18, 2014, World bank.
- ✓ Resource Person, Teacher's workshop on Enrichment of Science Learning Experiences, April 2014.
- ✓ Member, National Selection Committee to recommend scholars for the 2010-2011 Teaching Excellence and Achievement (TEA)Program. United States-India Educational Foundation/ Fulbright Commission in India

Courses Developed:

2015-2017

M.Phil Programme

Diversity, Inclusion and Pedagogy

M.Ed.(Specialization Course)

Inclusion, School, and Pedagogy

Inclusion in School: Context and Continuity

For B.Ed. two-year Programme

Pedagogy of Physics

For B.Ed. – Spl. Edu.

Complete Curriculum planning

1997-2016

- Methodology of Teaching Physics- Level A (Revised)
- Methodology of Teaching Physics- Level B (Revised)
- Education for Children with Special Needs. Optional Course for B.Ed. Programme.
- Disability: Concepts, Issues and Perspectives. Optional Course for B.A. (Restructured) III year.
- Methodology of Teaching Science B.Ed. (Special Education for Visually Impaired).
- Special Education: Issues and Perspectives, M.Phil (Education).
- Diversity, Inclusion and Science Pedagogy, M.Phil (Education).
- Course Work for Ph.D. Scholars
 - *The Evolving Concept of Special Educational Needs: Towards Inclusion*
 - *Nurturing High ability in Social Science*
 - *Process of Change and Continuity: A Debate in the Context of Social Structure*
 - *Reconceptualizing secondary science teacher education*

Research Projects

S.No	Title of Research Project	Major/Minor	Period	Name of the Funding Agency	National/International
1.	Handbook and Material for Teacher educators in DIETs and CTEs	Major	2006-2008	MHRD	National
2.	Women in Science: Access, Retention & Progression.	Minor	2012-13 18 months	UGC	National
3.	Developing Professional competence among teachers working with inclusive regular school system	Minor	2012-13	University of Delhi R&D Grant	National
4.	Developing a Resource Corner for Facilitating Teaching-learning Processes in School Science in an Inclusive Set-Up	Minor	2015-16	University of Delhi R&D Grant	National

E-Learning Modules

No.	Title of the Module	Published By	Web-Address
1.	Word Bank Group: education Global Practice Toolkit for Master Trainers in Preparing Teachers for Inclusive Education for Children with Special Needs Module 1. Inclusive Education,	MHRD India UKaid World Bank Group	http://ssashagun.nic.in/docs/module1.pdf
2.	Word Bank Group: education Global Practice Toolkit for Master Trainers in Preparing Teachers for Inclusive Education for Children with Special Needs Module2. Including children with Autism	MHRD India UKaid World Bank Group	http://ssashagun.nic.in/docs/module2.pdf
3.	Word Bank Group: education Global Practice Toolkit for Master Trainers in Preparing Teachers for Inclusive Education for Children with Special Needs Module3. Including Children with Cerebral Palsy	MHRD India UKaid World Bank Group	http://ssashagun.nic.in/docs/module3.pdf
4.	Word Bank Group: education Global Practice Toolkit for Master Trainers in Preparing Teachers for Inclusive Education for Children with Special Needs Module 4: Including Children with Deafblindness	MHRD India UKaid World Bank Group	http://ssashagun.nic.in/docs/module4.pdf
5.	Word Bank Group: education Global Practice Toolkit for Master Trainers in Preparing Teachers for Inclusive Education for Children with Special Needs Module 5: Including Children with Hearing Impairment.	MHRD India UKaid World Bank Group	http://ssashagun.nic.in/docs/module5.pdf

Chapter in Book:

S.No.	Chapter Title and Book	Publisher	ISBN
1.	Methodological Disquiets for Conceptualizing Research in Diversity and Inclusion in S. Kumar, Action Research and Qualitative Research: Evidence based Practices in Education.	Kanishka Publication	978-81-8457-840-9
2.	<i>Tangential Paradigm for an Active-Reflective Teacher Educator</i> in T.C. Dhall (Ed.) <i>Teacher: A Reflective Practitioner for Quality Education</i> 2018	University College of Education Kurukshetra University, Kurukshetra.	978-93-84789-84-8
3.	<i>Counteracting the Inertia to Balance Gender Equation in Science</i> in D. Upadhyaya Joshi & C. K. Permpoonwivat <i>Equating Gender: Explorations in Asia-Pacific</i> 2016	Rawat Publisher	978-81-316-0802-9
4.	<i>Diversity Across Giftedness: A Conceptual Analysis</i> in Conference Proceedings. <i>Beyond Horizons: Giftedness in 21st Century</i> 2016	JPIP Pune, Jnana Prabodhini Bhavan, Maharashtra, India	978-935258-225-9

5.	<i>Educating the Rainbow: Towards an All-Inclusive Approach to Assessment in School Science</i> In S. Chunawala & M. Kharatmal (Eds.), Proceedings of epiSTEME 4 -- International Conference to Review Research on Science, Technology and Mathematics Education 2011	Macmillan Books	Conference Proceeding Page: 252-254
6.	<i>Empowering Teachers to Advocate for Inclusion</i> in EENET Asia	Issue 4, 2007. UNESCO Bangkok	Popular Article
7.	<i>Enrichment Curriculum for Talented Students in Physics</i> in K. Maitra Giftedness in Action (2000)	Kanishka Publishers	81-7391-380-3

Books (Edited):

S.No.	Title of the Book	Publishers	ISBN
1.	Psychological and Sociological Perspectives in Diversity and Inclusion <i>An anthology for researcher and Practitioners</i> (Ed.), 2018	Kanishka Publishers Ansari Road Delhi	978-81-845-7841-6
2.	Contemporary Trends in Education, (Ed.) 2011	Pearson World Trade Tower NOIDA	978-81-317-5948-6
3.	Inclusion: Issues and Perspectives: For Teachers, Teacher Educator and Parents, (Ed.) 2009	Kanishka Publishers Ansari Road Delhi.	978-81-845-7030-4

Popular Article Series:

- ✓ Foreword, E-Magazine, The Marshmallow, <https://riedu-sdg.com/marshmallow>
- ✓ Healthy Communication for Stronger Bond in Fortnightly, E-Newspaper Education Jagat Vol.2, Issue 23, February 16-28, 2018, Pg-6.
- ✓ Examination is Testing Time for Family as well in Fortnightly, E-Newspaper Education Jagat Vol.2, Issue 21, January 16-31, 2018, Pg-6.
- ✓ A New Year Resolution for a Better Self in Fortnightly, E-Newspaper Education Jagat Vol.2, Issue 20, January 1-15, 2018, Pg-6.
- ✓ Are you also experiencing the Stress of Relaxation in Fortnightly, E-Newspaper Education Jagat Vol.2, Issue 19, December 16-31, 2017, Pg-6.
- ✓ But all School Drop-Outs do not create a Fortune in Fortnightly, E-Newspaper Education Jagat Vol.2, Issue 18, December 1-15, 2017, Pg-6.

Journal Articles:

S. No.	Title of the research paper	Name of the Journal & ISSN	Volume & Page No
1.	Democratizing Teaching -learning Spaces in Higher Education	The Communications, Journal of University of Kashmir ISSN 09756558	Issue No 25: 1, 2017 Pg. 8-15
2.	En-route to Inclusive School System: Responding to Involvedness of the School Teachers	Teacher Education, Journal of IATE, ISSN-0379-3400	Vol. 50, No.1 & 2 April & Oct. 2016 Page: 1-15
3.	Invisible Childhood: But Why Should I Go to School	Journal of Central University of Haryana . ISSN: 23483377	Vol 3,Mar 2016, pg 18- 20.
4.	E-Learning Environments: Strengthening Inclusion in Schools	Jamia Journal of Education ISSN: 23107901	Vol.3 No.1 Nov.2016 38-43
5.	Inventive Peer Interactions: Key to Successful Inclusion in Indian Schools	Quest -The Journal of UGC- HRDC Nainital. Print:ISSN- 0974-5041 Online-ISSN-2249-0035	Vol.10, Issue 3, Sep-Dec 2016, 264-269
6.	Process of Inclusion and Education- A Critique	Educationia Confab Special issue on Inclusive Education: Building A School for All. 2320-009X	Vol.1 issue 4 December 2012 Page: 30-33
7.	Nurturing Student-Teacher Partnerships for Optimizing Potential	International Research Journal of Commerce, Arts and Science ISSN 2319 – 9202	Volume 2 Issue 3 2011 Page: 45-53
8.	Human Rights of People with Disabilities	MERI Journal of Education. ISSN 0974-2085	Vol. II, No. 1, April, 2007,

Conference / Seminar

S.No.	Title of the Paper Presented/ Invited lecture/ Session Chair	Title of the Conference / Seminar with Date	Organized by	Status
1.	Invited Talk	Women. Science and Teacher Education, Jan 8,2020	Aditi Mahavidhyalaya, Delhi University	State
2.	Panelist	Diverse Classroom Oct. 30,2019	History Society, Bharati College, Delhi University under PMMMNMTT	State
3.	Paper Presented	Diversity and Inclusion at Higher Education in India: A Policy Critique, July 19-21, 2019	University College of London, London. UK	International
4.	Keynote Address	Impact of Digital Technology and Social Media on Education. January 29-30, 2019	Dr. D.Y. Patil College of Education Pimpri, Pune.	National
5.	Paper Presented Rethinking Prevalent Conjectures in Inclusion	5 th International Conference on Inclusive Education Nov 28-30, 2018	AmarJyoti Charitable Trust Delhi India and Asian centre for Inclusive Education, Bangladesh India International Centre. New Delhi	International
6.	Workshop	25 th International Democratic	SchoolScape	International

	"From I to Us": Evolving Paradigms of Learning Together	Education Conference Nov.15-21, 2018	Banglore Karnatka	
7.	Invited Talk Creating Organic Learning Spaces for All	Creating Inclusive Schools Aug 1-3, 2018	DPS HRD Centre Delhi	National
8.	Inaugural Address	Pedagogic Preparedness for School as a Community March 24-26, 2018	RPVV Hari Nagar, New Delhi,	State
9.	Invited Speaker Pedagogies and Science of Learning	Educational Conclave Jan 20, 2018	Intellify. IIT Delhi	National
10.	Paper Presented: Growing Mistrust Generalized Fears: Media as Cohesive Resilience to Gendered Polarities	Urban Spaces and Gender: Exploring Gender, marginalization and Equity in Urban Spaces in Asia Pacific	India Habitat Centre New Delhi November 1-2, 2017	International
11.	Session Chair Re-designing Curricula and Pedagogies	International Conference Aligning Education Systems to the Challenges of the Future November 8-10, 2017	Shyama Prasad Mukherji College University of Delhi	International
12.	Workshop for SCERT Teacher Educators Development of Tools of Research at organised	IASE-SCERT Collaboration Workshop titled Research Methodology in Education September 11-15, 2017.	CIE, Department of Education University of Delhi,	State
13.	Invited Speaker Pedagogical Challenges of a Teacher Educator	Teacher: A Reflective Practitioner for Quality Education May 5-6, 2017	University College of Education Kurushetra University	State
14.	Invited Speaker Diversity in Giftedness	Understanding Needs for Gifted students in Classroom May 1-6, 2017	Cluster innovation Centre, Meta University DU Under Gifted Education Project, GOI	National
15.	Diversity Inclusion and Pedagogy- A case of India	International Conference on Education, IAFOR, Hawaii USA January 8-11, 2016	Hawaii Convention Centre USA	International
16.	Keynote Speaker, Diverse Ability in the schools: Issues and Challenges	International Conference, Dare to Win, Breaking Through Dyslexia, Kolkatta December 11-13, 2015.	Kolkatta	International
17.	Invited Speaker Parenting a skill or an Art	Seminar for the parents of Special Wing students. November 3, 2015	D.A.V. Public School, Gurgaon.	State
18.	Gender Boundaries For Gifted in Science	1 st International Conference on Research in Education and Curriculum Planning for Gifted Minds. Feb 4-6, 2014	India International Centre, New Delhi, India	International
19.	Invited Speaker Counteracting the Inertia to Balance the Gender Equation	International Conference on Gender Equity: Issues of Theory, Practice and Policy in the Asia-Pacific Region: March, 21-22 ,2013	University Grants Commission-Academic Staff College, Kumaun, University, Nainital, India	International
20.	Paper Presented Diversity across Giftedness: A Conceptual Analysis	National conference on Giftedness Feb. 7-9 , 2013	JPIP Pune India.	National
21.	Invited Speaker Preparing Teachers for inclusive Education	UGC sponsored National Seminar Inclusive Education for Children with Special Needs: Issues and Challenges, March 16-	BPSMV, Khanpur Kalan, Sonipat	National

		17, 2012		
22.	Invited Speaker Learning Principals	Certificate course in training teachers for Special Education Feb. 16, 2012.	Jointly organized by Amar Jyoti Charitable Trust, Global rainbow foundation Mauritius Institute of Education	International
23.	Course Tutor Learning Principles and Strategies of Teaching	Course on Professional Practices: Aspects of learning Difficulties for children and young people with disability Nine Cohorts 2008- 2012	Amar Jyoti in collaboration with Roehampton University, London and accredited by Rehabilitation Council of India	International
24.	Panelist Theme: Inclusive Education-	Teleconferencing Programme RCI's NAVSHIKHAR Channel Feb.2010	Rehabilitation Council of India (RCI)	National
25.	Paper Presented Examining the Pedagogical Involvedness in Science	International Conference on Public Policy and Governance Sep. 4-6 ,2012.	Indian Institute of Science Bangalore India	International
26.	Paper Presented: Creating Pathways for Independent thinking and Individual domains: The struggle for excellence continues.	The 19th Biennial World Conference of the WCGTC: Making a World of Difference for Gifted Children August 8-12, 2011	Prague Czech Republic EU	International
27.	Invited Practitioner- Plenary session Three Key Issues- Teacher Preparation For Diversity and Special Training	International Conference on Issues in the In-Service development of Elementary teachers.	MHRD,NCERT, NUEPA & NCTE, supported by DFID,UNESCO ,UNICEF & World Bank at Bhubneshwar Orissa.	International
28.	Invited talk Science Teaching in India: attempting an overview	In-country orientation of US Fulbright Exchange Teachers from US, Aug 17, 2010	USIEF Halley Road New Delhi	International
29.	Paper Presented Fostering Pedagogical proficiency for an all inclusive science class: A case of the Indian classroom	International Conference on STEM (Science, Technology, Engineering, and Mathematics) in Education November 26- 27, 2010.	Queensland University of Technology, Brisbane, Australia	International
30.	Paper Presented Educating The Rainbow: Towards An All Inclusive Approach To Assessment In School Science	Fourth international conference to review research on Science, Technology and Mathematics Education January 5-9, 2011	Homi Bhabha Centre for Science Education (TIFR), Mumbai, India	International
31.	Panelist Let's talk Inclusion: Raising Expectations, lowering Bars at media workshop Role of Media in Addressing Social Exclusion Issues of Children.	International Partnership Agreement Program.	Jaipur	International
32.	Panelist Visualizing the	'Sehar' Lady Shri Ram College Nov. 03, 2010	LSR, Department of	University Level

	Imaginations: story-telling as a pedagogic tool in a school science class.		Elementary Education, University of Delhi. Delhi	
33.	Paper Presented Issues in Science Education. IAPT,	National Seminar on Qualitative Improvement of Scientific and Technical Manpower through Improvement of Practical Work. Dec. 2001.	INSA New Delhi	National
34.	Paper Presented Nurturing Talent in a Regular Science Classroom.	Fifth Asia-Pacific Conference in Giftedness. Beyond the Classroom: A Global Perspective on Giftedness Sep.1-5, 1998	India International Centre New Delhi.	International

vandana saxena

April 21, 2020