

## Faculty Details proforma for DU Web-site



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<b>Title</b>	<b>Dr.</b>	First Name	ASHISH	Last Name	RANJAN	Photograph
<b>Designation</b>		PROFESSOR				
<b>Address</b>		DEPARTMENT OF EDUCATION, UNIVERSITY OF DELHI, DELHI-110007				
<b>Phone No. Office</b>		011-27667030				
<b>Email</b>		ashishofcie@yahoo.com				
<b>Educational Qualifications</b>						
<b>Degree</b>		<b>Institution</b>			<b>Year</b>	
PhD		DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI			2017	
M.Ed.		DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI			2005	
B.Ed.		DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI			2002	
M.A. History		St. STEPHEN'S COLLEGE,UNIVERSITY OF DELHI			1991	
B.A.(Hons) History		St. STEPHEN'S COLLEGE,UNIVERSITY OF DELHI			1989	
XII		D.P.S. MATHURA ROAD, NEW DELHI			1986	
X		RAJGHAT SCHOOL, KRISHNAMURTI FOUNDATION OF INDIA,VARANASI			1984	
<b>Career Profile</b>						
PROFESSOR FROM AUGUST,2021 ONWARDS AT DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI						
ASSOCIATE PROFESSOR FROM AUGUST 2018 ONWARDS AT DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI						
ASSISTANT PROFESSOR FROM AUGUST 2005 TO 2015 AT DEPARTMENT OF EDUCATION (CIE),UNIVERSITY OF DELHI						
PGT/TGT HISTORY FROM 2002 TO 2005 AT D.P.S. DWARKA,NEW DELHI						
PRT SOCIAL SCIENCE FROM 2000 TO 2001 AT DAV PUBLIC SCHOOL,BSEB COLONY,PATNA						
<b>Administrative Assignments</b>						
NODAL OFFICER & CONVENER, M.PHIL / PhD ADMISSIONS 2020-22						
MEMBER,DEPARTMENTAL PURCHASE COMMITTEE, 2020-22						
MEMBER,DEPARTMENTAL LIBRARY COMMITTEE, 2020-22						
MANAGER, CIE EXPERIMENTAL BASIC SCHOOL, 2018-20						
NODAL OFFICER & CONVENER, B. Ed. ADMISSIONS 2016-18						

**NODAL OFFICER & CONVENER, M.Ed. ADMISSIONS 2012-14**  
**NODAL OFFICER & CONVENER, B. El. Ed. ADMISSIONS 2008-2010**  
**CONVENER, SCHOOL EXPERIENCE PROGRAMME,2010-12; 2014-16**  
**MEMBER, M.Phil. COMMITTEE, 2010-12**  
**CONVENER, STUDENTS PANCHAYAT, 2008-10**  
**SUPERINTENDENT,EXAMINATIONS-B.Ed./M.Ed. 2010-14**  
**HOUSE INCHARGE, 2005-10**

**Areas of Interest / Specialization**

HISTORY EDUCATION;  
 HISTORICAL RESEARCH AND DOCUMENTATION STUDIES;  
 COMPARATIVE AND INTERNATIONAL EDUCATION

**Subjects Taught**

PEDAGOGY OF HISTORY;  
 PERSPECTIVES IN HISTORY AND HISTORY OF EDUCATION;  
 ISSUES IN COMPARATIVE AND INTERNATIONAL EDUCATION;  
 HISTORICAL RESEARCH AND DOCUMENTATION STUDIES

**Time table of the subjects taught during the current semester**

S.No.	Subject	Days	Time	Classroom
1	PEDAGOGY OF HISTORY	As per Departmental Time Table	Click here to enter text.	B.Ed.
2	PERSPECTIVES IN HISTORY AND HISTORY OF EDUCATION	As per Departmental Time Table		M.Ed.
3	ISSUES IN COMPARATIVE AND INTERNATIONAL EDUCATION	As per Departmental Time Table		M.Ed.
4	HISTORICAL RESEARCH AND DOCUMENTATION STUDIES	As per Departmental Time Table		M.Phil / PhD.

**Research Guidance**

PhD: Completed 02; Submitted: 01,Pursuing: 04  
M.Phil: Completed 02; Submitted: 01,Pursuing: 01  
M.Ed.: Completed 30; Submitted: 02,Pursuing: 01

**Publications Profile (Journals, Chapters in Edited Books; Books)**

S. No.	Title of the Paper	Journal Name	Year	Vol. No.	Page No.	ISSN No.	Authorship
1	Ideology and Curriculum: Exploring	Global Education,	January 2010	1 (4)	85-90	0975-1319	Single

	from the Critical Perspective	Society and Development					
2	Decoding the Field of Comparative Education in South Asia	IJBEMR	November, 2010	1 (1)	203-218	2229-4848	Single
3	Gandhi aur Stri Vimarsh	Teacher Support (NCTE)	May 2015	4(2)	69-77	0975-4598	Joint and First Author
4	History Curriculum of CBSE, CISCE and IB: A Comparative Study	Vaak Sudha	May 2016	1(1)	207-222	2347-6605	Single
5	Historical Imagination in School Children: Remembering Collingwood	Vaak Sudha	October, 2016	1(2)	309-314	2347-6605	Single
6	Bordering and Rebordering of Minds: A Comparative Study of History Curriculum of India and Pakistan.	MERI Journal of Education	April, 2017	12 (1)	25-38	0974-2085	Single
7	Doing History : Perspectives from the Field	IJMALE	July, 2017	3(2)	157-161	2394-661X	Single

8	Travelling to School: Comparative and International Perspectives	IJMALE	July, 2018	4 (2)	188-192	2394-661X	Single
9	Paathyacharyaa-Moolyaankan:Ek Aalochanaatmak Pariprekshya	Journal of Arts, Culture, Philosophy, Religion, Language and Literature	May, 2020	4(2)	100-104	2457-0346	Single
10	Streaming live from classrooms: Autonomy or Accountability for Delhi School Teachers	Global Thought	January, 2021	5(19)	162-170	2456-0898	

#### Chapter in Edited Books

S. No.	Title of Edited Book	Title of Chapter	Authorship*	Publisher (with city/country) & Year of Publication	ISBN
1	Contemporary Trends in Education	Teaching of Social Science: History, Context and Challenges	Joint-Author (Salil Mishra & Ashish Ranjan)	Dorling Kindersley, Pearson Education In South Asia ( New Delhi, India) 2012	978-81-3175948-6
2	School Internship Practices in India	Reflective Engagement with the Field of Education: Experiences from the University of Delhi	One of Two Authors (Ashish Ranjan & Vikas Beniwal)	IUCTE, Dept. of Education, M.S. University of Baroda (Vadodara, India) 2020	978-93-5408-232-0

**Books Edited**

S.No.	Title of the Book	Editorship	Publication	ISBN
1	Construction of Historical Imagination: A Resource Book for Teacher Educators	Single	Research Media, 2016	976-81-922514-4-8
2	Contemporary Issues in Education	Single	Udbhavana, 2018	978-93-85428-66-1

**Conference/Seminars/Workshops Organization/ Presentations**

S. No.	Title of Lecture/Paper	Nature of Programme	Details	Level	Date of presentation	Sponsoring Agency
1	History Curriculum of Bangladesh, India and Pakistan: A Comparative Study	Conference	Hawaii .USA International Conference on Education	International	8 January, 2010	UGC Grant
2	Re-imagining History Curriculum of India and Pakistan	Conference	XIV WCCES on Bordering, Re-bordering and New Possibilities in Education & Society	International	15 June, 2010	WCCES & Bogazici University, Istanbul, Turkey

3	Temporal Articulation of a Shared History in Different Political Contexts	Conference	Inaugural Indian Ocean Comparative Education Society (IOCES)	International	29 November, 2011	IOCES & University of Peradeniya, Sri Lanka
4	Empowering Students Through Global Perspectives	Conference	2 <sup>nd</sup> Indian Ocean Comparative Education Society	International	17 September, 2011	IOCES & Centre for Continuing Education & Villa College, Maldives
5	Restoring the Marginalised Voices: Challenges and Possibilities in School History Curriculum of India	Conference	XV Comparative Education World Congress : New Times, New Voices	International	24-28 June, 2013	UGC & World Council of Comparative Education, Societies (WCCES), Buenos Aires, Argentina
6	Constructing the Field of Comparative Education in a Globalised World	Fifth Annual Symposium	Locating the National in the International: Comparative Perspectives on Language Education, Identity, Policy and Practice	International	9 April, 2014	Gulf Comparative Education Society, Dubai, UAE
7	Representation of the North East in School History Text-books	Workshop	Understanding North East India: Dialogue on Educational Issues and Challenges	National	13 March, 2015	UGC Project Grant, Delhi

8	Inclusion of the Third Sex and Social Policy in Education: Narratives from the Pre –colonial Period.	South Asian Conference	Social Policy in Higher Education: Challenges and Possibilities	International	20 November, 2015	ICSSR, Delhi
9	Pedagogy of History	Inter-Institutional Review Meetings	Two Year B.Ed. Programme, University of Delhi	University	12 & 15 January, 2016	IASE-MHRD, Delhi
10	Teaching of Controversial Issues in History	In-Service Training	Central Tibetan Schools Administration Teachers	National	18 January, 2016	NCERT, Delhi
11	Pedagogy in History	National Social Science Exhibition	Lecture cum Interactive Session with TGTs (Social Science) of KVS schools	National	26 May, 2016	Kendriya Vidyalaya ,Pitampur a,New Delhi
12	National and International Curricula in History : Contestations and Concerns in Indian Context	Conference	XVI World Congress of Comparative Education Societies (WCCES) on Dialectics of Education: Comparative Perspectives	International	August 22-26, 2016	UGC and WCCES & Beijing Normal University, Beijing, China
14	State, History Curriculum and Implementation: School Experiences from India and the United Arab Emirates	Conference	XVI World Congress of Comparative Education Societies (WCCES) on Dialectics of Education: Comparative Perspectives	International	August 22-26, 2016	UGC and WCCES & Beijing Normal University, Beijing, China
15	Education in Contemporary India : From Policy to Praxis in Social Science Education	Conference	Education in Contemporary India	National	22-24 February, 2017	R & D Grant, University of Delhi

	Development of Teaching Learning Material on Project Based Learning	Workshop	School of Education, JMI	National	2-4 February, 2017	PMMMN MTT, MHRD, Delhi
16	Teacher Education and School Education: Alignments and Gaps	Conference	Teacher Education: Current Scenarios and Future Possibilities	National	10-11 March, 2017	IASE-MHRD, Delhi
17	School Experiences: Design and Challenges	Seminar	Teacher Education Curriculum: Sharing Experiences on Recent Reforms	National	6-7 November, 2017	Azim Premji University, Bengaluru
18	Capacity Building Programme for PGTs of Central Tibetan Schools Administration	Training Programme	National Population Education Project	National	22 December, 2017	NCERT Delhi
19	Development of Learning Outcomes in Social Science, Languages & Art Education	Workshop	RMSA Project Cell	National	17-19 July, 2018	NCERT Delhi
20	Development of Learning Outcomes for Secondary Stage and Senior Secondary Stage	Workshop	RMSA Project Cell	National	17-19 September, 2018	NCERT Delhi
21	Mentoring IN Delhi Schools (MINDS)	Seminar	Mentoring Teacher Researchers	State	22 September, 2018	Ambedkar University & British Council,



						Delhi
22	Item Development	Workshop	Educational Survey Division	National	17-21 December, 2018	NCERT Delhi
23	Empowering the Prospective Teachers in Life Skills	Seminar	Technical Sessions	National	31 January, 2019	Gitarattan Institute of Advanced Studies & Training, GGSIPU Delhi
24	Quality Assurance in Teacher Education	Faculty Development Programme	Sub Theme-Right Perspective of B.Ed. Curriculum	National	10 May, 2019	Gitarattan Institute of Advanced Studies & Training, GGSIPU Delhi
25	Enriching the Future of Education with the Blend of Ancient Indian Culture	Seminar	Technical Sessions	National	25 February, 2020	Gitarattan Institute of Advanced Studies & Training, GGSIPU Delhi
26	Samajik Vigyaan Paath-yojana Vikaas	Workshop	Directorate of Distance Education (B.Ed. Programme)	National (online)	12-10-2020	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha
27	Doing History: Perspectives and Possibilities from the Field	Workshop	One week Interdisciplinary Workshop	National (online)	17-03-2021	Teaching Learning Centre, Central University of Punjab, Bhatinda

28	Emerging Trends in Pedagogy of Social Sciences	Workshop	Three Day online Training Programme	National (online)	19-03-2021	Central University of South Bihar, Gaya
29	NEP 2020: Context, Concerns and Challenges	Webinar	Technical Session	National (online)	07 April, 2021	Gitarattan Institute of Advanced Studies & Training, GGSIPU Delhi

**Research Projects (Major Grants/Research Collaboration)**

**Research Projects Completed**

S. No.	Title	Status of PI	Period (From-to)	Major/Minor in terms of Grant	Name of Sponsoring/ Funding Agency
1	Mentoring : A Tool for Teacher Development	Co-PI	2007-2011	Major	Under the UK-India Education and Research Initiative (UKIERI)- A University of Delhi and The Open University Collaborative Project
2	School Experience Programme : Context, Concerns and Challenges	PI	2014-2015	Minor	IASE-MHRD
3	Construction of Historical Imagination and Understanding	PI	2015-2016	Minor	Under the Research & Development

		ng in School Children				Grant , University Of Delhi
4	Teacher Education: Issues & Challenges	PI	2015-2016	Minor	IASE-MHRD	
5	Education System in Select Countries : A Comparative Study	PI	2020-2021	Minor	IASE-MHRD	

#### Association With Professional Bodies

Life Member of Indian Council of Historical Research (ICHR);  
Life Member of Comparative Education Societies (CESI, WCCES, IOCES);  
Life Member of IATE;  
Life Member of CIE Alumni Association

#### Other Activities

Sub-Editor, Anveshika -Research Journal of Teacher Education (in Hindi) 2015-17, NCTE (ISSN 0974-7702)

Member, Editorial Board, 94<sup>th</sup> Annual Report of the University of Delhi 2016-17.

Convener, Core Committee to Finalize The Curriculum Framework and Develop Model Syllabus for Three Year B.Ed.-M.Ed. Integrated Degree Programme by the NCTE, 2016.

Member, Standing Committee (Academics), NCTE. 2019 -21.

Member, Social Science Expert Committee for CBSE-CTET 2018-21.

Member, Working Group for Curriculum Review of Existing Teacher Education Programmes, NCTE. 2020-2021.

Member, Working Group for Curriculum Review of B.Ed. (Global), NCTE. 2020-21.

Member, High Level Committee to examine issues related to three year B.Ed.-M.Ed. Integrated Programme , NCTE. September, 2020-21.

Signature of Faculty Member

- You are also requested to give your complete resume as a DOC or PDF file to be attached as a link on your faculty page.